

## The Australian Petroleum Production and Exploration Association (APPEA) invites applications for its 2013 Oil & Gas Industry Engineering Scholarships.

Two scholarships are available in any field of engineering that is relevant to the oil and gas industry. The scholarships are for undergraduate engineering degrees and cover the remaining duration of the recipient's studies for up to five years full-time or equivalent part-time study.

One scholarship is specifically for Indigenous Australians of Aboriginal or Torres Strait Islander descent, and APPEA encourages applications from Indigenous Australians who are starting or already undertaking an engineering degree in Australia that is relevant to the oil and gas industry. The other scholarship is open to all Australian residents who are starting or undertaking a similar degree.

### Value of Scholarships

The award for each scholarship is for a maximum of \$5,000 per annum up to a maximum of five years full time or part-time equivalent. **Additional funding of up to \$5000 per annum is available for the Indigenous Australian Scholarship recipient for agreed mentoring services to Indigenous Australians.**

### Vacation work in industry

The scholarships include the expectation that paid vacation work experience will be provided with an APPEA member oil and gas operating company within Australia. This income would be in addition to the scholarship award.

### How and when to apply:

Applicants must indicate which scholarship they are applying for and address the following criteria:

- How would the APPEA Scholarship assist you in your studies?
- Why do you want to / why are you studying engineering?
- What interests you most about a career in the oil and gas industry?

Applications must include a statement of academic record, and the names of two professional, academic or personal referees.

**Applications on or before Friday, 27th September 2013 to :**

The Chairman

APPEA Awards & Scholarships Committee

[awards@appea.com.au](mailto:awards@appea.com.au)